

Chad Vale Primary School Risk Assessment (Appendix H)

Lead Assessor Paul Sansom Matthew Cham

Date 24/09/09

Ref No	Identify the Hazard (Briefly describe the how the hazard is encountered and the type of harm that can arise)
	> <u>Use of candles for Big Writing</u>
1	① Individual candles on tables. ② Risk of burning children. ③ Risk of fire.
2	
3	
4	
5	

Who might be harmed? (Number of people)	Severity/worst case outcome?	Probability/Likelihood?	Risk Factor (see key)
Employees <input checked="" type="checkbox"/>	Major injury 4 <input checked="" type="checkbox"/>	Certain 4 <input type="checkbox"/>	8 3 3
Pupils <input checked="" type="checkbox"/>	High injury 3 <input checked="" type="checkbox"/>	Probable 3 <input type="checkbox"/>	
New/Expectant Mothers <input checked="" type="checkbox"/>	Moderate injury 2 <input checked="" type="checkbox"/>	Possible 2 <input type="checkbox"/>	
Contractors(C) <input checked="" type="checkbox"/>	Moderate injury 2 <input type="checkbox"/>	Possible 2 <input checked="" type="checkbox"/>	
Visitors <input checked="" type="checkbox"/>	Minimal injury 1 <input type="checkbox"/>	Improbable 1 <input type="checkbox"/>	

Recommended Precautions and/or Risk Controls	Priority (see key)
① Use floating candles in bowl of water, ⑥ Tables kept tidy e.g. worksheets during lesson. ② Candles sat in container of sand. ③ Health & Safety learning opportunity - discussed with class about the dangers of fire and being safe around it. ④ Teacher lights/blows out candle ⑤ Fire Aid kit in classroom inc. cold water traps.	3 Final Risk Factor

PRIORITY KEY: I = Immediate M = Medium L = long term (consult risk level evaluator)
 ACTIONS KEY: Eliminate, Substitute, Reduce, Isolate, Control, Personal Protective Equipment, Discipline
 RISK FACTOR: Likelihood 2 x 3 Severity = Risk Factor 3
It is strongly recommended that the section on Risk Assessment in the Safety Manual be consulted

Name person responsible for action (if required):	By when:
---	----------

Date of review: 24/09/10

Signed: