

# Chad Vale Primary School



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**INVESTOR IN PEOPLE**

[www.chadvale.bham.sch.uk](http://www.chadvale.bham.sch.uk)



Welcome to  
our school ...



This Prospectus is in addition to the Statutory School Profile which can be accessed from the school website.

# Contents

Contents	2
Welcome to Chad Vale	3
Admission to School	4
Partnership with Parents	5
Parents in School/Parent and Teacher association ( Friends of Chad Vale)/Complaints	6
The School Day	7
Security in School/Absences/Holidays	8
Medicines and Health	9
The Mid-day Break/ Extra-Curricular Activities	10
The Curriculum	11
Subject Information	12-14
Special Educational Needs/Child Protection/Assessment	15
Clothing/Uniform	16
	17
Charging and Remissions/Pastoral Care and Discipline	18
Governing Body/Documents in School	19
Statutory Information (required by law)	20
	21
	22 - 23
Letters written by Year 6 pupils	24 - 30
Accessibility Action Plan	31- 33



# WELCOME TO CHAD VALE PRIMARY SCHOOL

Nursery Road, Edgbaston, Birmingham B15 3JU

Telephone 0121 464 7329 Fax 0121 464 4441

E mail: [enquiry@chadvale.bham.sch.uk](mailto:enquiry@chadvale.bham.sch.uk)

Web-site: [www.chadvale.bham.sch.uk](http://www.chadvale.bham.sch.uk)

Chair of Governors: Dr. David Morris

Head Teacher: Mr. Robin Haselgrove

Chad Vale is a two form entry Primary school (currently 240 on roll) and is maintained by the Local Education Authority. The school, which opened in 1974 as a one form entry school, is situated in secluded, pleasant grounds, with adjacent woodland, and has its own sports field with multi use games area and an attractive grassed play area.

There are currently (September 2010) eight classes, two for reception one for each academic year, with an admission limit of 60 for reception and thirty per class for years 1 to 6. Children are admitted into our Reception class at the beginning of the school year in which they are five, and transfer from Chad Vale to Secondary schools at the age of eleven.

The information in this Prospectus will tell you briefly about our school. If there is anything else you would like to know, please ask. You may also wish to visit us; this provides an opportunity for you to hear more about the philosophy of the school and to see us in action! Prospective reception parents are invited to view the school during an advertised 'open week' of afternoons. For in year applications please arrange an appointment through the office manager Mrs Sohal.

We aim to ensure that each child has a happy and successful time in our school and we are committed to working in partnership with parents in order to achieve this.

**Our first priority is your child's welfare and therefore there may be occasions when our concerns about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board. If you want to know more about the procedures please speak to the Head Teacher.**

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school, or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the school's policy for dealing with such situations. The policy can be found on the school website.

'One reason for the school's success is the drive and ambition of the headteacher, which is shared by all staff and governors.'

**Ofsted 2010**

## ADMISSION TO SCHOOL

If you are considering applying to our school for a place, please contact the office manager. For all places parents must then contact the Birmingham Local Authority Admissions and Appeals directly on telephone number 0121 675 0555. Places are allocated following strict criteria laid down by Admission and Appeals. Brothers and sisters of children already in the school have priority and then we must consider the distance of your home from our school.

If a place is not immediately available, we ask that you are patient and contact Admissions and Appeals for any enquiries about your position on the waiting list.

Starting school for the first time is the beginning of an exciting new stage in your child's life and we want it to be an enjoyable experience. We will invite you and your child to spend some time in school during the summer term before admission. This will help your child to get to know the teacher, as well as some of the children in the same peer group.

Every child is different and we will talk to you about your child's needs during the early weeks in school. It will help if you can prepare your child by talking about school routines and by encouraging independence in such things as:

- dressing and undressing
- eating with a knife and fork
- going to the toilet and washing hands
- sharing and taking turns
- spending short periods of time away from you.



'The key strength of this outstanding and improving school is the exemplary pastoral care that it offers.' **Ofsted 2010**

## PARTNERSHIP WITH PARENTS

We foster close relationships between home and school so that we can work together to support your child in developing and achieving their full potential.

If you wish to see your child's teacher, we will be happy to arrange this. It is difficult for staff to talk in the mornings when they are required to supervise the children, but staff are usually available at 3.45 p.m. The Head Teacher and Deputy Head Teacher is normally available at the beginning and end of the day, or by appointment at other times.

The school holds regular information meetings and special events throughout the year, and you will be given dates by newsletter well in advance. The school newsletter is a very important tool for communicating to parents and is delivered to your child every Friday without fail, please make time to read it. Many parents are saving these newsletters over the years as a record of their child's school life. You will also be invited to discuss your child's progress each term and to be involved in setting appropriate targets. Once each year you will receive a written report. For extended discussions with your child's class teacher about progress at school (longer than the allotted 10 minutes) you are advised to make a separate appointment outside of the termly parents' evenings.

Research shows that achievement is improved when parents actively support learning at home. All parents are involved in their child's reading programme and are encouraged to comment in their reading diary. Parents also receive a termly curriculum information booklet which describes the work we are undertaking at school and suggests activities which could be completed at home. There are additional activities that can be accessed via the school website. At times, your child will be invited to complete some specific tasks at home. These opportunities will increase gradually as your child moves through the school.

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Area Child Protection Committee. If you want to know more about this procedure, please speak to the Head Teacher.

'The carefully tailored curriculum contributes strongly to pupils' learning because their interests are very well met. Induction programmes are outstanding for those who arrive throughout the year and those starting in the Reception class.'

**Ofsted 2010**

## Parents in school

The school positively welcomes help in the classrooms, after school in clubs and on educational visits. Please speak to the head teacher or one of the staff if you can spare the time; we will be delighted to discuss how you can help. Parents are always welcome to watch a particular lesson or event in the classroom and are always invited to celebration (Friday) and class assemblies.

You may have a particular skill or experience that you would be willing to share with the children - if so, please tell us about it!

## Parent, Pupil and Teacher Association

The Parent, Pupil and Teacher association works very hard for the school to run a variety of events to raise money for "extras" around the school. We hope that the children, their families and carers find them sociable and fun and that you will find time to support us. New faces, and offers of help, however small, are most welcome. Joining in is an easy way to make new friends and become involved with the school's rapidly expanding community.

## What to do should you want to complain

If you contact school we can provide details of the official complaint procedure. However, we would rather resolve your worries before they become complaints.

**NO PROBLEM IS TOO SMALL** - if you or your child are unhappy, please come and discuss it with us - we may be able to help.

In the unlikely event of the Head teacher, staff and Governors being unable to help, you are entitled to contact the Local Education Authority.



'Pupils have a high regard for both their classmates and for the adults who work with them. They display an enviable generosity of spirit, **Ofsted 2010**

## THE SCHOOL DAY

### Morning session:

8.55 a.m. – 11.30 a.m. (Reception)  
8.55 a.m. – 11.45 a.m. (Key Stage 1)  
8.55 a.m. - 12.30 p.m. (Key Stage 2)

### Afternoon session:

1.15 p. m. - 3.30 p. m. (Key Stage 1)  
1.30 p. m. - 3.30 p. m. (Key Stage 2)

### Arriving at school

Whilst the official start of school is 8.55 a.m. **you are able to bring your child into school at 8.45 a.m. if you wish. Parents are responsible for their children in the playground before 8.45.** The school bell rings at 8.55 a.m. and the children are welcomed into class by their teacher.

No child should arrive at school before 8.45 a.m. (unless supervised by you) as we cannot guarantee supervision before that time. The children must not to play football before and after school in the school playground.

Teaching time is very precious and we do need to start promptly at the beginning of each session. We would appreciate your co-operation in making sure that your child arrives **on time** each day. If your child is late arriving in school for any reason, please let the school secretary know.

Parents who arrive at school by car are advised to park their car on Yateley Road or other adjoining roads and walk their children into school using the guided crossing facility. Cars are not allowed up the driveway unless you are a disabled badge owner.

### Collection from school

We expect all our children to be collected promptly at 3.30 p.m. by a responsible adult. **Parents are responsible for their children in the playground after 3.40 p.m. If your child is not collected by 3.45 then KIDZdotCOM will take your child to their after school care facility at Harborne Academy. This will allow you to arrive safely instead of having to rush; safe in the knowledge that your child is having fun time with his or her friends in a safe and secure environment.** (You may incur a charge.)

Please notify the school of any changes in your normal arrangements for the end of the school day.

It would also be helpful if you could ring school if you should be unavoidably delayed for any reason.

### KIDZDOTCOM

There is a 'wrap around' facility available for a limited number of children to attend KIDZDOTCOM a pre-school and post-school care facility that is on the Harborne Hill School site. (7.30 a.m. until 6.00 p.m.) Children are collected and safely escorted to and from this location. For fees and conditions please contact Mrs. Lewis via the school office.

Another special feature of the school is pupils' outstanding spiritual, moral, social and cultural development. This permeates all aspects of the school's work and supports pupils' excellent behaviour. **Ofsted 2010**

## SECURITY IN SCHOOL AND CHILDREN'S SAFETY'

Pupils feel extremely safe in the school due to exceptionally secure safeguarding procedures and consistent and effective behaviour management.

**Ofsted 2010**

The external doors into school are closed once all the children are inside, for safety reasons. Please ring the buzzer at the main entrance to gain access. The doors are power assisted. Please do not attempt to open manually, please use the activation pad.

Should you need to take your child out of school during the day, he / she should be collected by a known adult and signed out in the school office.

In exceptional circumstances, permission to use the driveway must be obtained from the Head teacher.

We ask that you please park with consideration in the neighbouring roads as there is NO PARKING on the school driveway.

## ABSENCES AND EMERGENCY CONTACT

It is very important that your child should attend school as regularly as possible.

'The attendance of learners is good'

**Ofsted 2006**

**ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED.** It is a legal requirement that we record the reasons for a child's absence from school. Please help us to keep these records by remembering to contact us when your child is away.

### PLEASE

- tell us in advance if your child has a hospital doctors/dentist or similar appointment during school time,
- telephone school if your child is ill,
- send a letter with your child when they return to school.
- let us know if your child has an infectious illness as soon as you have confirmation from the doctor.
- keep your child away for at least one clear day after sickness or diarrhoea, before allowing them to return to school.

### Holidays

These **are not allowed during term time**. You **MUST** seek written permission from the Head Teacher if for exceptional reasons you need to take your child out of school in term time. Where permission is granted the school will encourage your child to write postcards to school describing the experiences or adventures he/she is having.



## MEDICINES IN SCHOOL

**Whenever possible, parents should ask their doctor to prescribe medicines which can be administered outside school hours.** If it is considered essential, medicines prescribed by a doctor can be administered in school with the permission of the Head Teacher. The Head Teacher or a person designated by the Head Teacher when he is out of school will administer the medicine. You will be asked to sign a consent form and to provide information about the dosage. Such medicines must be clearly marked with the child's name and must be handed into the office by an adult. We do not recommend that children bring lip salves or decongestant sticks into school.

The school does have an asthma policy and this is discussed with parents when it is appropriate to the needs of their child.

All staff are trained annually on 'Epilepsy and Asthma'.

If your child is taken ill in school, we need to be able to contact you.

**It is imperative that you remember to notify us if you change your address, change your place of work or change the emergency contact number.**

## HEALTH

The school nurse visits school to arrange medical interviews and to test eye sight and hearing. The school dentist also checks the children's teeth.

PLEASE check your child's hair regularly and treat any infestation promptly. Infestation is very common in schools and the ONLY way to avoid it is to routinely condition and comb the hair.

It is helpful if you tell us at school. **This information is confidential** but we can alert other parents of an outbreak. We understand that this can seem embarrassing, but it is something which can and does happen to any of us! Further advice can be obtained from your health visitor or the school nurse.

'Pupils enthusiastically and knowledgeably explain the value of adopting healthy lifestyles and the need for exercise. Their very well developed understanding of right and wrong, and appreciation and enjoyment of the wonders of life around them, reflects the school's ethos.' **Ofsted 2010**

## THE MID-DAY BREAK

The mid-day break is from 11.30 (reception) 11.45 - 1.15 p.m. for reception and key stage 1 classes and from 12.15 - 1.15 p.m. for key stage 2 classes.

Children are cared for by 'lunchtime play supervisors' and teaching staff who help them in the dining room. Supervisors support them in the playground or in the classrooms after they have eaten their lunch. All of our lunchtime supervisors receive training.

Excellent school meals are cooked on the premises and the children have a choice of menus. We strongly recommend that children have a hot school meal, particularly children in reception. Pupils may bring a healthy packed lunch if they prefer. Due to staffing arrangements, children cannot change from school meals to sandwiches without advance notice (preferably one week). Please see the Head Teacher or school secretary for details.

Dinner money is collected on Monday mornings for the week. It should be sent in an envelope or small container, clearly marked with the child's name and class and the amount enclosed. ( We do not give change; money is carried over into the following week). Some parents are entitled to free meals for their children. If you think this may apply to you, do not hesitate to ask the office manager for details and forms to complete. All information given is strictly confidential and children who receive free meals are not identifiable either by other children or by the supervisory staff.

Children may wish to bring a **small healthy** snack and a drink for the mid-morning break (carbonated drinks, crisps and sweets are not allowed). Small 'mini/fun' size biscuit-based chocolate bars are permitted for morning snacks as part of a balanced diet. For safety reasons all drinks should be in non-breakable containers - small cardboard sealed boxes are ideal. **PLEASE NOTE THAT NUTS OR FOOD CONTAINING NUTS ARE PROHIBITED FROM SCHOOL AT ALL TIMES and will be removed from your child should they inadvertently bring such a product into school.**

## EXTRA CURRICULAR ACTIVITIES

Children will be given the opportunity to participate in a number of after school activities. We are especially proud of our chess team.

Other activities include art, dance, cricket, football, athletics, basketball, violin, flute, tabla, ICT, , science, and French.

'Pupils show outstanding enterprise and run successful mini-businesses' **Ofsted 2006**

## THE CURRICULUM

At Chad Vale Primary School we aim to give every child access to a broad and balanced curriculum which is appropriate to their needs. In February 2007 the school was awarded the prestigious Basic Skills agency Quality Mark for the second time. The curriculum includes a range of learning experiences which encourage the all round development of the child and is concerned with the personal, spiritual, social, physical, creative and intellectual development of each individual.

In planning and teaching the National Curriculum Chad Vale Primary follow these principles: to set suitable learning challenges; to respond to pupil's diverse learning needs; to overcome potential barriers to learning and assessment for individuals and groups of pupils.

**We believe that each child's education is a unique experience.**

We plan our work in school in two ways. Part of the curriculum is taught through topics and different activities are identified which provide a multi-curricular approach. Most of our work is currently delivered through subject specific lessons. We aim to maintain a balance of teaching styles and strategies. There will be times when your child will be taught as part of a class, in a small group, or as an individual.

In accordance with the National Curriculum, the formal subject areas are:

English, Mathematics, Science, Information Technology, Design and Technology, History, Geography, Music, Art and Physical Education.

Religious Education is a statutory part of the curriculum.

As recommended by the Department of Education, we aim to achieve a teaching week of 21 hours in Key Stage 1 and 23.5 hours in Key Stage 2. This excludes periods of registration, collective worship and break times.



'Support, for pupils with special educational needs and/or disabilities, is especially strong and helps them to make outstanding progress.' **Ofsted 2010**

## **ENGLISH**

The work is planned from the National Literacy Strategy to develop skills in English which will enable children to communicate effectively through the spoken and written word. Pupils' abilities are developed within an integrated programme of speaking and listening, reading and writing. Daily reading activities are planned for each class to develop reading skills, so that children can become enthusiastic, independent and reflective readers. Reception and Key Stage 1 parents are recommended to watch the ERR programme in action.

## **MATHEMATICS**

The work is planned using the National Numeracy Strategy and is designed to develop skills in number, shape, space, measures and data handling. Children are given plenty of opportunities to apply mathematics in practical tasks and in problem solving. Setting into 3 groups takes place at years 5 and 6. Parents will receive, annually, an individual calculations ladder to support your child. ( This shows the stage your child is at and which calculations stage is next.)

## **SCIENCE**

A series of planned topics using the Q.C.A. curriculum documents involving scientific investigations and experiments are used to develop children's scientific knowledge and skills in the following areas: scientific enquiry; life processes and living things, materials and their properties, and physical processes.

## **ART**

Work in art enables children to develop awareness and appreciation of aesthetics, develops art skills and techniques, and promotes an understanding of colour, form, line, pattern, shape, space and texture. We also look at the work of some famous artists to encourage careful observation and appreciation of the work of others. (Children will need to bring an art overall to school.)

## **HISTORY AND GEOGRAPHY**

These are subjects which are addressed primarily through topics. Where appropriate, we link our school visits to this work and aim to give the children a range of first hand experiences to increase their knowledge and understanding.

## **INFORMATION TECHNOLOGY**

The school has an ICT suite and here is at least one computer in every classroom linked to the internet via the Birmingham Grid For Learning. All classrooms have an interactive whiteboard. Children undertake a range of activities including word processing, data handling, research and graphics. Computers are also available as a leisure activity. We also use programmable toys and a range of audio-visual equipment to support our work.

'Typically, lessons are fast-paced and fun. Teaching is lively, tasks and concepts are clearly explained, and activities are carefully designed to challenge pupils to learn at a swift pace.' **Ofsted 2006**

## Music

Our aim is to introduce all children to the joys of performing, composing and listening to music. Music specialists work in school and there are opportunities for children to learn to play the recorder and at times other instruments, for example, percussion, violin, or trumpet. Specialist teachers from the Music Service teach music in curriculum time for Key Stages 1 and 2.

## PHYSICAL EDUCATION

All pupils are provided with the opportunity to participate in a variety of lessons. Through work in gymnastics, games, dance, athletics and swimming they learn to extend their co-ordination, stamina and control. The emphasis is on inclusiveness and all children are encouraged to improve on their personal best, gain a sense of achievement, and to establish good habits for life through enjoyment of physical activity. Children are timetabled for a minimum of two hours Physical Education each week, plus any extra curricular activities.

In addition to our school hall and playground, we are fortunate to have a school playing field on site. Swimming and games skills takes place at The Blue Coat School Sports Centre. (Children will need P.E. kit. Swimming hats can be provided by the school.) If your child forgets their kit and it is possible for them to take part in bare feet then your child will be expected to take part. If this is not possible then your child will be expected to take notes on the learning objectives and content of the lesson so that they are prepared for the following P.E. lessons. **Children can only miss P.E. or games if a doctor's note indicates physical activity is unsafe or dangerous. A parental letter will NOT be sufficient.** (Please see clothing) **It is vital that your child learns to swim and parents are asked to encourage their child to swim.**

## DESIGN TECHNOLOGY

This subject gives children the opportunity to design, make, test and evaluate using a variety of materials.

## RELIGIOUS EDUCATION

The Birmingham Agreed Syllabus for Religious Education is used to plan topics for each class. We aim to enable our pupils to develop knowledge and understanding of different religions, in order that they may reflect on beliefs, values and experiences, make reasoned and informed judgements, and develop positive attitudes towards others.

## COLLECTIVE WORSHIP

In accordance with statutory requirements, an act of collective worship takes place in school each day. This worship is non-denominational, and although mainly Christian in character, is also valued by the school as an opportunity to celebrate the multi-faith society which is represented in our school. **We discourage parents who request to take their child out of essential 'coming together' and ask that before making any such decisions they observe a couple of assemblies.**

Assembly also provides an opportunity for quiet reflection.

Parents are always welcome to attend assembly particularly the Friday celebration assembly and any class assembly. (3.00 p.m. every day.)

Please note - parents have the right to withdraw their children from all or part of the religious education or collective worship provided. When a child is

withdrawn from all or part of the religious education or collective worship, they are supervised by a member of staff and undertake activities linked to citizenship.

### **CREATIVE ARTS PROJECTS**

Chad Vale has been very successful in building a good reputation for work in creative arts. We aim to give all of our pupils the opportunity to participate in workshops with visiting artists, and to experience live professional productions.

### **HEALTH EDUCATION**

This is taught through a series of topics which are designed to provide all pupils with accurate information so that they can make informed choices about their future life.

The Governing Body of Chad Vale School has drawn up a policy for sex education. At the Key Stage 1 (Infant) stage, within a secure environment, we aim to develop knowledge and understanding about human life which will lay the foundation for more specific work in the key Stage 2 (Junior) school years. Parents are informed before the formal programme is taught, and have the right to withdraw their children from all or part of the programme. A copy of the Sex Education Policy and accompanying guidelines are available on the school web site.



'Pupils relish responsibility and this is shown through the mature attitude of the school council, those who represent the pupils on the governing body and their eager participation in imaginative and thought provoking acts of worship in assembly.' **Ofsted 2010**

## SPECIAL EDUCATIONAL NEEDS

At Chad Vale Primary School we are inclusive and committed to providing quality provision and support for pupils who have special educational needs of any kind. This may include children who are experiencing difficulties, those who are particularly able and those having physical, emotional or behavioural difficulties. We acknowledge that any pupil may have a "special need" at some time during their school career.

As a school we are required to follow a "Code of Practice" for special educational needs which identifies 4 stages of provision. A copy of the code of practice is available from the Head Teacher. Pupils are carefully assessed and then work to an 'Individual Educational Programme' or 'Individual Behaviour Programme' which is designed to support them in making progress. Parental involvement is essential and you will be consulted and informed about what is happening at every stage. Sometimes it is considered necessary to enlist the help of outside agencies (for example, Pupil support ; Visiting teacher service ; Educational Psychologist ; Behaviour Support Service) and again we would discuss this with you and ask your permission.

A school SEN policy is available for parents.

## GIFTED AND TALENTED

At Chad Vale Primary School we are inclusive and committed to providing quality provision and support for pupils who are able or more able than their peers have special gifts or talents of any kind. This may include children who are experiencing difficulties in one area of learning yet excel at others, those who are particularly able and those having physical, emotional or behavioural difficulties. We acknowledge that any pupil may have a "gift or talent" at some time during their school career. To support the school we use the Children's University, commercial organisations (such as science/ maths in a suitcase), club activities (such as chess or engineering) and extended curriculum delivery (such as setting mathematics and extended writing in years 5 and 6). We actively encourage children to pursue activities that take place in school time (such as Ex cathedra or local/national drama productions).

**A gifted and talented policy and questionnaire is available for parents.**

## CHILD PROTECTION

There may be rare occasions when staff in school are very concerned about the welfare of a particular child. In such circumstances, it is the legal responsibility of the Head Teacher to protect the child by referring such concerns to the appropriate agency - usually Social Services.

## ASSESSMENT

On-going assessment takes place in school to help teachers to plan appropriate programmes of work for each child. Q.C. A. tests take place in May for years 3,4,5 and 6. Year 6 tests are currently Statutory. Teacher assessment takes place in year 2 and there is a statutory requirement to report these assessments. N.B. National Curriculum Assessment information is on pages 20 and 21.

**'Strong and clear sighted leadership and management are at the heart of the school's success. The highly effective head teacher works tenaciously to improve pupils' educational opportunities.' Ofsted 2010**

PLEASE note that the school, including the playground and drive, is a **NO SMOKING AREA**. Please help us to protect the health of the children by keeping this rule. **Parents must not to bring dogs into the school grounds.** Even well behaved dogs can be frightened and dangerous when surrounded by large numbers of children.

## CLOTHING

The governors have set the dress code for the compulsory school uniform dress code. All children attending Chad Vale Primary School will be required to wear:

- Pale Blue polo shirt or white polo/school style shirt or blouse
- Royal blue sweatshirts or jumpers with or without hoods and zips, or cardigans or fleeces. These items should be 'school wear' in Chad Vale colours.
- **Clothing must not have any logo other than the Chad Vale Logo.**
- **Children must wear shoes to school.**
- P.E. kit is part of the dress code with every child wearing pumps, a plain 'T' shirt top and shorts for Physical Education.
- All children must wear the Chad Vale uniform on any and every occasion when they are representing the school or leaving the school premises.
- Blue and white summer dresses are optional.
- All other clothing **must be** appropriate for school wear \*

\* **Suitable school wear would be a PLAIN: skirt/pinafore/ full-length trousers/ full-length jeans/ shorts in summer. (Available from Marks and Spencers/ Asda/ Tesco / high street chain stores.)**

*Track suits; designer jeans; fashion jeans or trousers; flashing or open toed shoes; hipster trousers or jeans; combat trousers; accessories such as chains or fashion belts would be unsuitable for school.*

**All items must be named.**

For outdoor P.E. they should also bring a pair of trainers. Pumps only must be worn for any indoor P.E.

We ask that an 'Art shirt' be provided for your child to use during art lessons. (This can be an overall or an old 'adult' shirt worn backwards.)

Jewellery is not encouraged in school as it is dangerous during physical activities. **If** your child has pierced ears, please ensure that only studs are worn.

**Staff cannot be responsible for any valuables brought into school by pupils.** If it is valuable - leave it at home. This rule also applies to those precious things that are of sentimental value to your child.



## CHARGING AND REMISSIONS

All activities which form part of the school curriculum must be provided free of charge. The Governors have approved a policy which permits the school to appeal for voluntary contributions to cover the cost of educational visits and other activities to support the children's' learning. **Parents may apply to the Head Teacher in confidence for the remission of charges in part or in full.**

## PASTORAL CARE AND DISCIPLINE

There are few discipline problems in an atmosphere of kindness, tolerance, patience and understanding. We have established such an atmosphere at Chad Vale and are grateful for your continuing support. We have an acceptable code of behaviour and endeavour to be fair and consistent in its implementation. We aim to ensure that everyone in our school community has a clear understanding of the consequences of keeping or breaking the school rules. Our system of rewards to encourage positive behaviour is particularly successful. There is a special celebration and sharing assembly every Friday when children are congratulated on their achievements.

It is our policy to inform parents of any concerns about behaviour so that we can work together to improve the situation.

All parents are provided with a detailed copy of the School Behaviour Policy. This is also available with other policies on the school website.



“A particular strength of school leaders is the exemplary way in which they have involved members of the diverse local community groups as well as national and international visits and visitors to ensure that pupils are developing into caring citizens who respect and value the views of others. As a result, a set of common, shared values is embedded in every child and so community cohesion is outstanding.’ **Ofsted 2010**

## GOVERNING BODY

The Governing Body consists of representatives of parents, the Local Education Authority, school staff and local business. The school secretary can put you in contact with any member of the Governing Body and an annual meeting is held for consultation between parents and Governors. Full meetings take place at least once each term and there are committees which meet more often to discuss buildings, personnel, and finance, curriculum and community issues.

## GETTING TO KNOW US

All the school staff and Governors are listed on a board in the entrance area. There are photographs to help you get to know us! The Parent and Teacher association ( Friends of Chad Vale) organise social events to which many teachers attend and they are ideal opportunities to get to know the Chad Vale family. **We pride ourselves in having an open door policy at school and you are always welcome to come in and see your child at work and play.** We ask only that, for security, you come to the office first and inform the Head Teacher you are on the premises.

## DOCUMENTS IN SCHOOL

The following documents are available in school. We ask parents to telephone school in advance if they wish to make an appointment to look at any of the documents listed.

1. School Prospectus\*
2. School Development Plan\*
3. Curriculum Policies (including Policy on Sex Education)\*
4. Child Protection Policy\*
5. Charging & Remissions Policy\*
6. Statutory documents sent to schools by the Department for Education
7. Local Education Authority Curriculum Policy
8. Arrangements for consideration of complaints
9. OFSTED report and the school action plan\*

\* available on the school website

We hope you will find this school prospectus useful. The prospectus is published 'in house' and is updated frequently. The information contained within it is correct at the time of publication. Information that we have to give to parents is on pages 23 and 24. If you have any observations to make about this prospectus do not hesitate to speak to the head teacher or office manager. Translation of this prospectus into your mother tongue language can be arranged upon request.

**The Items below are a statutory requirement that must be contained within any school prospectus.**

- Information on arrangements for the admission of pupils with disabilities

Chad Vale Primary is an inclusive school. It constantly strives to make improvements for all pupils. We follow the LEA procedures for admissions and where the school does not have the facilities and/or provision necessary we will work with the LEA to enhance provision so that a can meet a particular need.

- Details of steps to prevent disabled pupils being treated less favourably than other pupils.

All adults and pupils are treated equally (see Equal opportunities policy). Disabled pupils have access to all events, gatherings, off site and out of school activities.

- **Details of existing facilities to assist access to the school by pupils with disabilities**

We currently have facilities for hearing impairment together with a member of staff trained specifically for Speech and Language. We are an all inclusive school catering for all pupils and where the school does not have provision we will work with the Local education authority to enhance our provision to match the need.

An access audit takes place annually which details items that need to be addresses to match LEA criteria. This audit fuels the action and subsequently the school development plan.

- **The accessibility plan (required under the Disability Discrimination Act 1995) covering future policies for increasing access to the school by pupils with disabilities**

Our accessibility plan is on pages 31 - 33. Within this is a programme of enhancements that will support further pupils and adults with disabilities.

- Information about the implementation of the governing body's policy on pupils with special educational needs and any changes to the policy during the last year

Special Needs: – children on the SEN register to date are: 3 (3) @ Stage S; 12 (9) @ Stage P; 6 (12) @ Stage A; a total of 21 (24) children 10% (12%) on the register. (A decrease of 2%). Miss Cashmore and her staff

are to be congratulated on the intensive programmes that continue to reduce the numbers of children on the register. The audit has taken place this term and has identified 3 of the school action children taken off the register with 3 moved up the register for increased support. Additional children that do not meet the audit criteria for school action or school action plus that would benefit from further differentiation as appropriate to meet their needs have been identified by the SEN team.

There have been no changes to the Special needs policy this year. The policy is available on the school website or a paper copy can be obtained from the school office.

Dear Parents

I am a student at Chad Vale Primary School and thank you for logging onto our website I think that this school is the best. The reason why I think it is the best is because we have lots of things to do.

The school location is in Edgbaston on Nursey Road.

The lessons at Chad Vale Primary School are excellent, we have interactive whiteboards and in music and p.e we have different teachers.

The teachers here are very nice and kind if you are stuck on your work they will help you straight away.

The library is a suitable place of the school if you want a book and you give it to the librarians they will scan it out for you and you can borrow it.

I hope you enjoyed reading this

Yours Faithfully

Ravi Gogotta

Dear Parents,

I am writing this letter to convince you to send your child to Chad Vale Primary School. I am a year six pupil, I have been at this school for six years. I started Chad Vale when I was in year one. My previous school was full of unkind people, when I moved to Chad Vale I was much happier, I made lots of friends and I settled in very quickly.

Chad Vale is in Edgemark on Nursery Road. Outside the school we have a skipper lady who is very friendly.

In our school we have a teacher for every classroom, we also have classroom assistants. We have a music teacher who teaches every music lesson that we have. Our music teacher is a doctor in music, she is a very experienced music teacher. Classes E and 6 split into three groups for Mathematics.

Everyday the teachers use the interactive whiteboards to help teach the class. Sometimes we can get out of our seats and do activities on the whiteboards. Every classroom has one **computer** which is linked to the whiteboard.

I hope that I have convinced you that Good Dale Primary School is the best school for you child.

Yours Faithfully  
Ravandeep Punwala

Dear Parents,

Thank You for logging on to our school website.

I am a year 6 pupil who has the job of telling you the qualities of our inquisit school.

We are located in Edgbaston near Harborne.

There is a drive you will have to go down to get to the play ground and school, that way any passing traffic will not disturb the children.

The behaviour of the children is magnificent here at Chad Vale. Even if there is bad behaviour it is fairly dealt with.

We have a range of lessons such as swimming, P.E, D.T and Maths. Sometimes the lessons are practical and other times they are not. To help us learn, we have an interactive whiteboard in every classroom. As they are connected to the class computer, we use them to do activities on the computer.

We have an I.C.T. suit that has fifteen computers, we use them for I.C.T. lessons and research.

I hope you send your child/children to Chad Vale Primary for all the best.

Yours (E) Faithfully

Daanyal Durrani





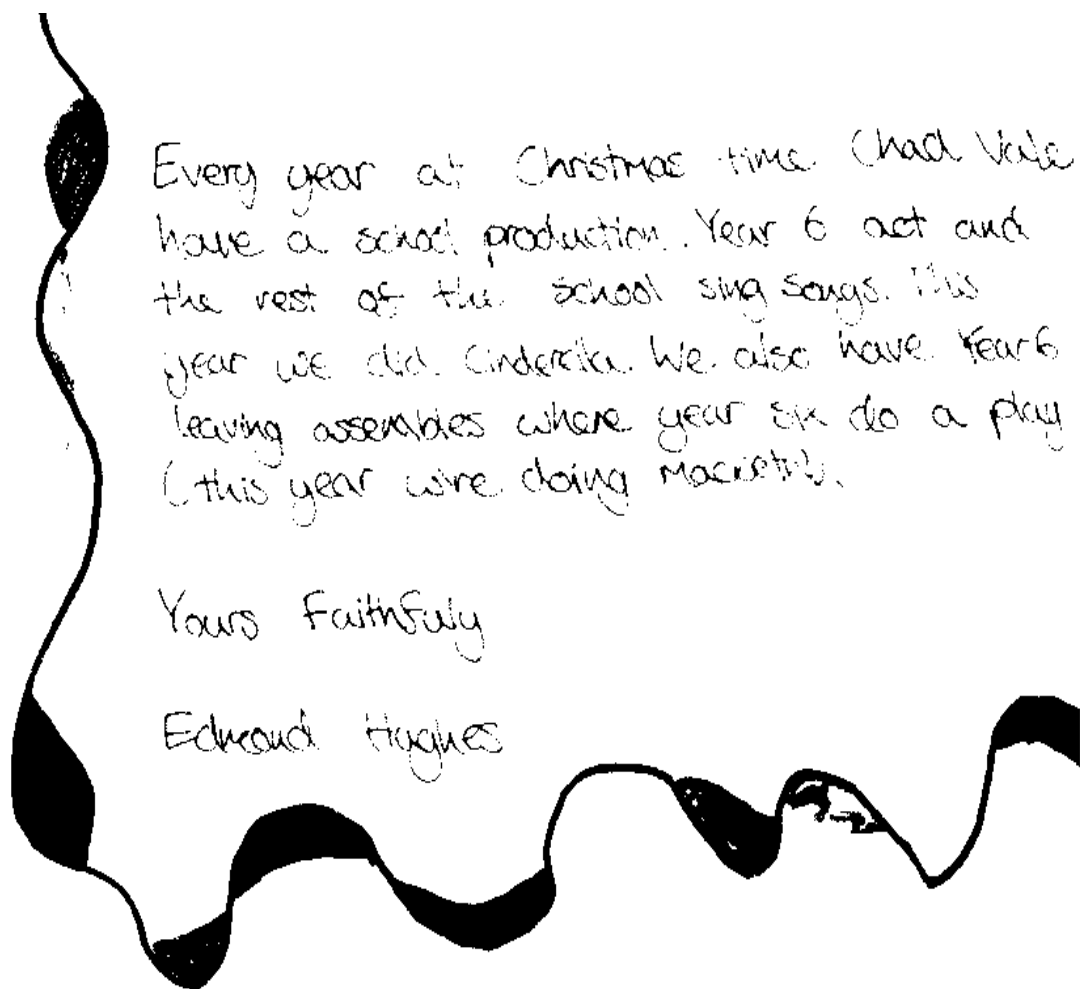
Dear Parents

I thank you for logging onto our website. I am a year 5 pupil at Chad Vale Primary School, and I am writing to you to convince you it comes to my outstanding school.

Chad Vale is located in the leafy suburbs of Birmingham. Chad Vale has a beautiful environment for children to learn and play in. Chad Vale is one of the only schools with logs and slides to play on. Chad Vale also has a giant field filled with wild life and nature.

The teachers at Chad Vale are fair to the children, they also look at both sides of an argument. The teacher also make the lessons fun and make sure no one is left out.

The behaviour at Chad Vale Primary School is magnificent, the children listen to the teacher and work there hardest. The children are kind to each other and make sure no one is left out.



Every year at Christmas time Chad Vale  
have a school production. Year 6 act and  
the rest of the school sing songs. This  
year we did Cinderella. We also have Year 6  
leaving assemblies where year six do a play  
(this year were doing Macbeth).

Yours Faithfully

Edmund Hughes

