

## **Forces and Movement**

We will be looking at how pushes and pulls affect the movement and shape of objects. The children will look at how force can make things speed up or slow down and we will be investigating how surfaces can affect the movement of a toy car, and learn how to record our results in a chart.

## **Grouping and Changing Materials**

Through this unit children learn to distinguish between an object and the material from which it is made. They learn about some of the ways materials can be changed and that heating can cause changes which produce materials which are often useful. To support this topic you could discuss different materials with your child, thinking about the benefits of using them for specific objects. You could also encourage them to notice how we change materials and ask them to predict what will happen to certain materials under certain circumstances e.g. ice that is left out of a freezer.

## **Reading**

Thank you for all your support with home reading in the Autumn term; it is much appreciated as it supports the learning taking place in school.

Reading at home ensures that your child continues to develop and practise the reading skills they have already learnt. Please share and talk together about what is happening in the story. You could question your child about the setting (where does the story take place?),

characters and events that happen. If it is a non-fiction book please ask them about the features it contains: does it have an index? A glossary? Headings? How do we use a contents page? For poetry ask them about rhyme, rhythm and alliteration.



## **Literacy**

During writing we will be looking at adapting story styles to write our own versions by altering the characters, setting and problems, as well as improving the vocabulary by adding similes, descriptive vocabulary or varied sentence openers. Nonfiction will focus on writing reports using and introduction 3 subheadings and a conclusion. You can help your child by reading and discussing fiction and nonfiction texts as well as researching topics of interest on the internet.

## Mathematics

In Mathematics, alongside the number work, we will begin to learn to measure in metres and centimetres. For number work we shall be adding and subtracting money and solving real life problems. We shall be looking at time using analogue or 12 hour digital clocks and handling data by classifying and organising information in a list or table.

Along side learning our number bonds to 10, 20 or 100(all the pairs of numbers that make a 10, 20 or 100),we will be learning our times tables. You can help to prepare your child for this by practising counting in 2s, 5s and 10s. You might play games with them, use different voices or practise on the way to school.



**Weighing:** The children will be learning to measure weight in kilograms. You could help by encouraging them to find the kilogram weight of shopping items such as sugar, jam, flour, etc. or weigh fresh fruit and vegetables at the super Market.

### History

— We will be looking at Famous people from the past—Florence Nightingale. Mary Seacole, Martin Luther King, Ghandi. Do you know a famous person you could tell your child about.

Geography—We will be looking at an Island—The Isle of Coll. Have you got a pictures of an Island? Or a City? That you don't need? Please send them in.

### Morning Activity.

Thank you to all those parents that save the children's valuable learning time by not disturbing the teachers in the morning with messages. Thank you for coming to see Mrs Khan & Mrs Hanson after school. You are all, always welcome to chat about anything at home-time.

Between 8.45-8.55 your child will be doing an independent Morning Activity. Please feel free to come into Class 2 to support your own child with this activity. These sessions are for the interest of your children. Please note that the teachers will be busy setting up and would appreciate that they are not disturbed. Please do not hesitate to come and see us after school about anything you feel the need to chat about. Kind Regards Mrs Khan