

### ***Welcome back to another important term in Class One.***

#### **Literacy**

Our main targets for this term are:

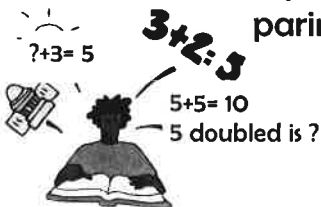
- To continue to use capitals and full stops correctly and remember a sentence is one idea.
- To be able to work out unfamiliar words by reading on to the end of a sentence and seeing what would make sense.
- To recognise that stories have a beginning, a middle and an end.
- To be able to describe the main characters in a story.
- To understand the difference between non-fiction and fiction, and use the terms correctly.
- To be able to use simple indexes, contents pages, headings etc.

You can help at home by discussing the characters in books you read with your child. Also by encouraging your child to choose some non-fiction books to read from the library, or from books at home, and helping them to use the contents page and index to find out about something they might be interested in. Your child is encouraged to read a mixture of fiction and non-fiction texts at school. This term there will be a focus on reading aloud and use of expression when reading. Re-reading the same texts repeatedly is a good strategy to encourage confident expression and use of intonation.



#### **Mathematics**

We will be concentrating on developing quick mental recall of addition and subtraction facts to 10 and 20; counting forwards and backwards in ones, twos and tens and knowing number doubles and halves to 10+10. We will be adding and giving change using coins and discussing their equivalent values; comparing mass (weight); and continuing work on 2D and 3D shapes. We will be solving problems using money and measurement.



#### **Science**

- The children will be looking at **different materials** and conducting experiments to refine their understanding of **sound and hearing**.
- The vocabulary your child will be using includes: pitch, loud, louder quiet, quieter. Pluck, blow, bang. We will be looking at a range of musical instruments and how they make sounds.



## History: Homes

This term's topic will look at different types of houses, comparing houses today with those of the past. We will be describing features of homes throughout time and learn about the objects people had in their homes long ago. We will also be going on a local trip to identify old and new houses in the area.



It would be great if parents could send a photograph of their home for the children to talk about.

### **ART /DESIGN TECHNOLOGY**

This term we will be looking at different materials in Art. Please encourage your child to describe textures using such vocabulary as soft, smooth, rough, hard, natural and man made.

In Design Technology we will be designing model homes and structures.



### **Reading Diaries**

A big 'thank you' to all parents who are encouraging their children to not only change their reading books, but also fill in their Reading Diaries.

As we have moved into the Spring Term, children will only be awarded a stamp towards their reading certificate when they write a book review. We don't expect the whole page to be filled in - a simple sentence about the whether they liked a book or not will do.

Well done to those children who also draw a small picture about the story underneath.



### **Morning Activity**

We would like to welcome all parents to stay with their child until 9.00am when we will then stop and do the register.

We understand there is not much room in the classroom while parents support their children however it is greatly appreciated.

We also ask that parents don't sit down on the blue chairs as this can make some children finding their places feel uncomfortable. *Thank you*

**PE days are Monday and Wednesday**