



Delivered every Friday without fail!

# Chad Vale Chronicle



Friday 7th December 2012



## Knowledge is Power, Moustache is King!



Nursery Road  
Edgbaston  
Birmingham  
B15 3JU

Head Teacher:  
Mr. Robin Haselgrove  
Tel: 0121-464-7329  
Fax: 0121-464-4441

E-mail: [enquiry@chadvale.bham.sch.uk](mailto:enquiry@chadvale.bham.sch.uk)  
Web: [www.chadvale.bham.sch.uk](http://www.chadvale.bham.sch.uk)  
Twitter: [www.twitter.com/chadvaleprimary](http://www.twitter.com/chadvaleprimary)  
Facebook: <http://on.fb.me/Q83o5a>

Website Visitor Count: 168,900  
Perfect Points Awarded: 9764



The end of Movember saw the completion of our campaign to raise money for cancer charities by some of our Chad Vale teachers growing magnificent moustaches throughout the month. We are pleased to announce that our current total logged onto the Movember website is now £840! This is a combination of donations from family, Chad Vale parents, cash donations, collected on the gate and money raised through the sale of Mo-Disco wristbands. Thank-you so much to everyone who donated to such a worthwhile cause.

The 'Mo-Disco' on Friday was a huge success and will be a lifetime memory from Chad Vale we hope. With record ticket sales we also raised over £200 for the Chad Vale PPTA. There are more photos of this event on our website.

On the reverse of today's newsletter is an outline of our School Development targets for this year, for your information. We will keep you updated on our progress towards these targets

throughout the year. We are extremely proud to be an outstanding school and work hard to ensure that we continue to identify the areas where we excel and where we need to improve.



It is our intention to show the children the film Disney's 'A Christmas Carol' as a festive treat! As this film is a 'PG' I would ask that you contact the school should you feel that this film would be unsuitable for your child. An alternative film 'Polar Express' can be provided for them. Thanks!

No more Chess Club/after school clubs this term

## SCHOOL SELF-EVALUATION SUMMARY SHEET 2012-13

<b>SCHOOL</b>	Chad Vale Primary School	Date: November 2012
<b>SECTIONS</b>	<b>SUMMARY EVALUATION</b>	
<b>1 INTRODUCTION</b>	An outstanding and improving school.	
<b>2 AREAS FOR WHOLE SCHOOL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>• 1. To close the gender gap in writing (boys falling behind girls)</li> <li>• 2. To raise attainment in KS1.</li> <li>• 3. Ensure Free School Meals/SEN/ and summer born make equal or better progress as other groups</li> </ul>	
<b>3 PROGRESS IN PREVIOUS INSPECTION KEY ISSUES</b>	<b>Key Issue</b>	<b>Progress</b>
	<ul style="list-style-type: none"> <li>• Make learning- more active, inquisitive, enquiring</li> <li>• Challenge Gifted and Talented.</li> <li>• More good and outstanding lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons more active&gt; reduced teacher talk&gt; more creative</li> <li>• 66% L5 in Maths 63% L5 in English KS2 2012</li> <li>• 75-80% lessons are now good or outstanding</li> </ul>
<b>4 PUPIL'S ACHIEVEMENT</b> Attainment, progress and the quality of learning, for individuals, different groups, particularly SEND pupils	<b>Strengths</b>	<b>Areas for Development</b>
	<ul style="list-style-type: none"> <li>• Attainment over time at KS1 and KS2 above national average</li> <li>• Good progress and achievement by children in EYFS</li> <li>• Teaching and learning increased from Satisfactory to Good</li> <li>• SEN in KS1/2 well above national expectations and phonics Y1</li> </ul>	<ul style="list-style-type: none"> <li>• Raise attainment Boys writing and phonics in KS1, with aim to reduce gender gap. Raise Pakistani heritage attainment boys and girls.</li> <li>• Increase (by 15%) high prior attainers converting L3-5 by KS2 look to Level 6 for highest attainers.</li> <li>• Continue to target: Summer born children; FSM in KS1/2</li> </ul>
<b>5 QUALITY OF TEACHING</b> Expectations, engagement, motivation, challenge, independence, reading and literacy skills, assessment and next steps in learning.	<b>Strengths</b>	<b>Areas for Development</b>
	<ul style="list-style-type: none"> <li>• Significant improvement in 2012 all core subjects</li> <li>• Stimulating exciting classrooms</li> <li>• Rigorous tracking and assessment of core subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Develop outdoor learning area for EYFS/KS1</li> <li>• Embed new technology to enhance learning and teaching (iPads)</li> <li>• Teacher Appraisal/Standards 2012 and new pupil tracking system</li> </ul>
<b>6 BEHAVIOUR AND SAFETY</b> Including behaviour in lessons & around the school, attendance & punctuality, attitudes towards others, how well protected from bullying, views of pupils/parents	<b>Behaviour Judgement</b>	<b>Safety Judgement</b>
	• 1	• 1
	Overall Strengths: Highly positive behaviour management- very effective	
	Areas for development: enhance teacher skills with Oppositional Defiance Disorder and Social, Emotional and Behavioural Difficulties children	
<b>7 LEADERSHIP/MANAGEMENT</b> How well leaders demonstrate ambition for pupils, improve teaching and learning, develop staff, sustain improvement. Accuracy of SSE, appropriate curriculum, governance, e.opp, safeguarding, and partnerships	<b>Strengths</b>	<b>Areas for Development</b>
	<ul style="list-style-type: none"> <li>• Strong Senior Leadership and TLR Teams</li> <li>• Outstanding safeguarding and community cohesion</li> <li>• Communication with parents and local community</li> </ul>	<ul style="list-style-type: none"> <li>• Succession planning/training for middle leaders</li> <li>• Governors to observe learning through planned school visits</li> <li>• Maintain and develop further business and community links</li> </ul>
<b>8 OVERALL EFFECTIVENESS</b> Including promotion of SMSC	Outstanding: the key strength continues to be the exemplary pastoral care and positive atmosphere that permeates the school. Relationships continue to be exceptionally robust. Pupils have a high regard for their friends and teachers. Both adults and children feel extremely safe in school because of secure safeguarding and consistent and highly effective behaviour management.	