

Chad Vale Primary School Curriculum Overview Year Three

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/parent workshops		Romans Inspire workshop				
Literacy	<p>Non – fiction: Reports 'About Me' <i>Objectives: to write in note form, add detail to sentences, organise ideas in sections.</i></p> <p>Poetry: Shape poetry & calligrams <i>Objectives: to create single word or whole phrase calligrams, create concrete and shape poems that convey meaning through the shape of the poem, explore similes and metaphors.</i></p> <p>Narrative Stories in a familiar setting <i>Objectives: to describe a setting (sometimes in role) in detail, using adjectives and comparisons.</i></p> <p>Reading: daily guided reading activities.</p>	<p>Narrative: 'The Twits' <i>Objectives: to learn and perform a text with accompanying actions, create detailed character and setting descriptions, use connectives effectively, use language to engage the reader.</i></p> <p>Non-fiction: Non-chronological reports <i>Objectives: to learn and perform a text with accompanying actions, create a detailed character description, use connectives, generalisers and topic words effectively, set out a report logically.</i></p> <p>Reading: daily guided reading activities.</p>	<p>Poetry: Language play <i>Objectives: to identify and use puns, onomatopoeia, adapt words for effect, use descriptive language.</i></p> <p>Narrative: Myths & legends <i>Objectives: to learn and perform a text with accompanying actions, create detailed character and setting descriptions, use connectives effectively, use the structure of the learnt text.</i></p> <p>Non-fiction: Instructions <i>Objectives: to learn and perform a text with accompanying actions, use imperatives, time connectives, adverbs and topic words effectively, create a text map, set out instructions logically.</i></p> <p>Reading: daily guided reading activities.</p>	<p>Poetry: Poems to perform <i>Objectives: to use descriptive language, expression, tone of voice, actions, rhythm and rhyme.</i></p> <p>Narrative: Dialogue and plays <i>Objectives: to learn lines and perform a part in a play, understand and follow stage directions, speak on cue, use speech punctuation accurately, convert narrative to play script.</i></p> <p>Reading: daily guided reading activities.</p>	<p>Poetry: Riddles <i>Objectives: to learn, understand and create riddles, use metaphors, use word play and write humorous poems.</i></p> <p>Narrative: Adventure/mystery stories <i>Objectives: to learn and perform a text with accompanying actions, create detailed character and setting descriptions, use connectives effectively, use the structure of the learnt text.</i></p> <p>Reading: daily guided reading activities.</p>	<p>Persuasive writing <i>Objectives: to participate in a debate, following its convention, justify personal opinion, use formal language, write a persuasive letter.</i></p> <p>Narrative: Authors & letters <i>Objectives: to learn and perform a text with accompanying actions, create a detailed character and setting descriptions, use connectives effectively, use the structure of the learnt text, write formal and informal letters.</i></p> <p>Reading: daily guided reading activities.</p>

Mathematics	Mental and written addition, subtraction, multiplication and division strategies. Counting, partitioning and calculating. Securing number facts, understanding shape.	Handling data and measure. Calculating, measuring and understanding shape. Securing number facts, relationships and calculating.	Mental and written addition, subtraction, multiplication and division strategies. Counting, partitioning and calculating. Securing number facts, understanding shape.	Handling data and measure. Calculating, measuring and understanding shape. Securing number facts, relationships and calculating.	Mental and written addition, subtraction, multiplication and division strategies. Counting, partitioning and calculating. Securing number facts, understanding shape.	Handling data and measure. Calculating, measuring and understanding shape. Securing number facts, relationships and calculating.
Science	Teeth & eating <i>Food groups, healthy eating, types and role of teeth in different organisms, care of teeth.</i>	Rocks and soils <i>Identify natural and man-made rocks, properties and uses of rocks, investigate drainage of soils.</i>	Materials <i>Properties and uses of materials, investigate absorbency of materials.</i>	Magnets & springs <i>Investigate the effects of magnets on each other and other materials, investigate forces in magnets and springs.</i>	Light & shadows <i>Understand how shadows are formed, investigate how shadows change shape.</i>	Plants <i>Understand the parts of plants that we eat, investigate the factors required for plant growth.</i>
ICT/Computing	Emails <i>Send and receive emails, add attachments, save and retrieve emails.</i>	We are researchers <i>Use and compare search engines safely, carry out an advanced search.</i>	We are comic writers <i>Use software to create a comic strip.</i>	We are animators <i>Use animation software to create short films.</i>	We are opinion pollsters <i>Use software to create and analyse online surveys.</i>	We are presenters <i>Film and edit an event.</i>
History/Geography	Weather around the world <i>Investigating global weather patterns and natural disasters.</i>	Romans <i>Celts, invasion of Britain, Roman army, Roman way of life.</i>	Investigating the local area <i>Investigating the High Street area and suggesting improvements.</i>	Stone Age Britain	TBC	Indus Valley civilisation
PE	Swimming Net games or Dance	Gymnastics or Dance Invasion games	Net games Dance or Gymnastics	Invasion games Gymnastics	Athletics Swimming or Net games	Games and Athletics Games and Swimming

RE/PSHE/PATHS	Sharing and being generous. Caring for others. Enhancing self-esteem. Basic emotions.	Caring, Unity and harmony. Participating and being willing to lead. The Christmas story. Self-control. Using thinking skills.	Being fair and just. Being accountable and living with integrity. Getting along with others.	Remembering our roots. Being loyal and steadfast. The Easter story. Feelings in relationships. Getting along with others.	Being open, honest and truthful. Being silent and attentive. Feelings and expectations. Feelings about school.	Being courageous and confident. Being hopeful and visionary. Feelings in relationships
Art	Portraying relationships <i>Drawing skills using pencil.</i>	Art Week	Investigating pattern <i>Repeating patterns (Rangoli, tessellation and William Morris prints).</i>	Art Week	Sculptures <i>Sculptures using natural materials.</i>	Art Week
Music	Exploring descriptive sounds	Exploring rhythmic patterns	Exploring arrangements	Exploring pentatonic scales	Exploring sound & colours	Exploring singing games
Design Technology	Moving monsters <i>Design, create and evaluate moving monsters, by using pneumatics.</i>		Packaging <i>Design, create and evaluate packaging to hold an Easter egg.</i>		Picture frames <i>Design, create and evaluate a free-standing picture frame.</i>	